



**Islay High School Profile 2017/2018**



Islay High School from Loch Indaal with the Paps of Jura in the background



## School Profile 2017/2018

<b><u>School Name</u></b>	Islay High School
<b><u>School Address</u></b>	Bowmore, Isle of Islay, Argyll PA43 7LS
<b><u>Head Teacher</u></b>	Stephen Harrison

# Introduction

Islay High School is a non-denominational fully comprehensive secondary school with a roll of 222 and part of a cluster that includes five primary schools; four on Islay (Bowmore, Port Ellen, Port Charlotte and Keills) and one on Jura (Small Isles). The catchment area covers both islands of Islay (population about 3,000) and Jura (population about 200) and is rural, remote and isolated. The students from Jura commute to the school on a daily basis. Agriculture, distilleries and tourism are the main industries on the islands.

Due to the remoteness of the islands, the school is completely inclusive and by necessity caters for all students however complex and severe their needs are. There is no Gaelic Unit in the school but Gaelic / Gaidhlig is taught for learner and native speakers to Higher level and even Advanced Higher if requested. SIMD data shows that the catchment population fits into bands 5-7 but due to the small numbers concerned this does not accurately reflect a much wider range in poverty and affluence.

The school was unable to appoint teachers in the following posts at the start of the session: Art, Modern Languages (Spanish and French), and Maths. The Art post was filled on a supply basis until after the October Holiday when it was finally filled with an experienced teacher, John Mackenzie, on a short term contract till the end of April. Up until November, we had no specialist Modern Languages teacher in post and relied on the use of Lync to link up with Campbeltown Grammar School. In November, we were able to fill the post, again with a short term contract till the end of the session with an experienced teacher. We were not able to fill the Maths post. For the session of 2017-18 we have recruited a languages teacher on a temporary, part time basis to cover some of the S1 and S2 maths classes. This is not ideal but relieves pressure on other staff. It however still leaves one of the DHTs, who is a Maths teacher with a heavy workload.

There has been a marked increase in the number of affordable houses available, an increase in the number of businesses on the island and an increase in tourism. This will have an effect on the islands' population and there appears to be an increase in the islands' economy.

## Recognising Wider Achievement

Duke of Edinburgh; Youth Achievement; ASDAN; John Muir, School based awards etc																																																											
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## SQA Performance<sup>1</sup>

School roll as at Census <sup>1a</sup>	S4	S5	S6
	33	38	23

<b>Advanced Higher</b>	14/15	15/16	16/17
Number of Presentations <sup>1a</sup>	12	*	15
Number of passes Grade A-C	11	*	*
% of number passes Grade A-C	91.67%	40	60
% of number passes Grade A-C Authority Average	84.07%	75.60	76.98
% of number passes Grade A-C National Average <sup>2</sup>	80.9%	81.70	80
Number of Awards Grade A-D	12	*	*
% Awarded Grade A-D	100%	80	66.67
% Awarded Grade A-D – Authority Average	92.92%	85.34	87.76
% Awarded Grade A-D – National Average	88.6%	89.20	Na

<b>Higher</b>	14/15	15/16	16/17
Number of Presentations <sup>1a</sup>	140	160	121
Number of Awards Grade A-C	110	123	89
% Awarded Grade A-C	78.57%	76.88	73.55
% Awarded Grade A-C Authority Average	76.98%	79.7	75.89
% Awarded Grade A-C National Average <sup>2</sup>	76.7%	77.20	77
Number of Awards Grade A-D	123	138	101
% Awarded Grade A-D	87.86%	86.25	83.47
% Awarded Grade A-D – Authority Average	85.61%	86.67	85.15
% Awarded Grade A-D – National Average	84.8%	85.70	Na

**SQA Performance (continued)<sup>1</sup>**

<b>National 5<sup>3</sup></b>	<b>14/15</b>	<b>15/16</b>	<b>16/17</b>
Number of Presentations <sup>1a</sup>	214	221	236
Number of Awards Grade A-C	183	182	194
% Awarded Grade A-C	85.51%	82.35	82.20
% Awarded Grade A-C Authority Average	75.31%	76.23	81.10
% Awarded Grade A-C National Average <sup>2</sup>	79.8%	79.40	79.50
Number of Awards Grade A-D	199	201	213
% Awarded Grade A-D	92.99%	87.39	90.25
% Awarded Grade A-D – Authority Average	84.08%	83.91	87.68
% Awarded Grade A-D – National Average <sup>2</sup>	86.3%	86.00	Na

<b>National 4<sup>3</sup></b>	<b>14/15</b>	<b>15/16</b>	<b>16/17</b>
Number of Presentations <sup>1a</sup>	158	161	146
Number of Passes	158	161	146
% Passed	100%	100	100
% Passed Authority Average	94.70%	94.46	100
% Passed National Average <sup>2</sup>	93.3%	93.20	92.80

## Literacy and Numeracy

<b>S6 based on S4 roll</b>	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Islay High School	2015	74.29	62.86	35
Virtual Comparator	2015	80.57	53.71	350
Argyll & Bute	2015	81.42	54.18	958
National	2015	78.58	53.57	55673
Islay High School	2016	85	75	40
Virtual Comparator	2016	84.75	62.25	400
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Islay High School	2017	75.68	59.46	37
Virtual Comparator	2017	88.11	66.22	370
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975

Islay High School Figures based on SQA data (not INSIGHT as above) 2015 - % Level 5: Lit. 83%, Num. 63%  
 2016 - % Level 5: Lit. 73%, Num. 75%  
 2017 - % Level 5: Lit. 73%, Num. 70%

<b>S5 based on S4 roll</b>	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Islay High School	2015	82.05	74.36	39
Virtual Comparator	2015	84.62	60	390
Argyll & Bute	2015	83.1	58.5	935
National	2015	84.24	57.8	54530
Islay High School	2016	75.68	59.46	37
Virtual Comparator	2016	88.11	63.24	370
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Islay High School	2017	64.1	61.54	39
Virtual Comparator	2017	92.31	66.41	390
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836

Islay High School Figures based on SQA data (not INSIGHT as above) 2015 - % Level 5: Lit. 74%, Num. 79%  
 2016 - % Level 5: Lit. 73%, Num. 62%  
 2017 - % Level 5: Lit. 80%, Num. 74%

<b>S4 based on the S4 roll</b>	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Islay High School	2015	29.73	18.92	37
Virtual Comparator	2015	84.05	44.59	370
Argyll & Bute	2015	57.81	27.48	877
National	2015	82.63	43.51	52297
Islay High School	2016	28.21	23.08	39
Virtual Comparator	2016	87.95	50	390
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Islay High School	2017	51.16	32.56	43
Virtual Comparator	2017	88.37	50.23	430
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336

Islay High School Figures based on SQA data (not INSIGHT as above) 2015 - % Level 5: Lit. 65%, Num. 68%

2016 - % Level 5: Lit. 64%, Num. 77%

2017 - % Level 5: Lit. 63%, Num. 58%

## School Leaver Destination Returns (SLDR)<sup>4</sup>

Measure	13/14	14/15	15/16
Number of Total Leavers	30	36	37
Number of Young People entering Higher Education (%)	46.7%	36.1%	48.65
Number of Young People entering Further Education (%)	3.3%	8.3%	13.51
Number of Young People entering Training (%)	6.7%	5.6%	
Number of Young People gaining Employment (%)	33.3%	44.4%	35.14
Number of Young People gaining Voluntary Work (%)			
Number of Young People entering Activity Agreements (%)			2.70
Number of Young People - Unemployed Seeking (%)	10.0%	5.6%	
Number of Young People - Unemployed Not Seeking (%)			
Number of Young People - Unconfirmed (%)			
Total number of young people in a Positive Destination (%)	90.0%	94.4%	100
Total number of young people in Other Destination (%)	10.0%	5.6%	0
Total number of young people in a Positive Destination (%) Authority Average	91.0%	93.1%	92.91
Total number of young people in Other Destination (%) Authority Average	9.0%	6.9%	7.09
Total number of young people in a Positive Destination (%) National Average	92.3%	92.9%	93.34
Total number of young people in Other Destination (%) National Average	7.7%	7.1%	6.38



## Overview

Measure	12/13	13/14	14/15	15/16	16/17	% change in Roll over 5 years
Roll (as at census)	211	207	212	216	222	5.21%
Clothing and Footwear Grant (number of pupils)		5	16	13	10	
Clothing and Footwear Grant (% of number of pupils)		2.4%	7.5%	6.02%	4.5%	
Clothing and Footwear Grant (%) - Authority Average <sup>5</sup>	8.51%	9.54%	15.60%	14.31%	12.98%	
Free School Meals (number of pupils)	9	5	5	7	7	
Free School Meals (% of number of pupils)	4.3%	2.4%	2.4%	6.02%	3.15%	
Free School Meals (%) - Authority Average	13.1%	12.0%	10.8%	3.24%	10.53%	
Free School Meal - National Average for Secondary Schools (%) <sup>6</sup>	15.4%	15.5%	15.0%	14.2%	14.1%	

## Attendance, Absence and Exclusions<sup>7</sup>

Measure	12/13	13/14	14/15	15/16	16/17	Range of Attendance (%) over 5 years <sup>8</sup>
<b>Attendance:</b>						1.05%
Attendance (% of school roll)	93.65%	94.00%	94.24%	92.95%	93.11%	
Authorised Absence (% of school roll) <sup>9</sup>	3.32%	3.18%	4.32%	3.93%	4.49%	
Unauthorised Absence (% of school roll)	2.98%	2.79%	1.42%	3.11%	2.40%	
Attendance Number of Pupils (%) - Authority Average	93.1%	93.1%	92.64%	91.80%	91.58%	
Attendance Number of Pupils (%) - National Average <sup>10</sup>	93.6%	not collated	93.7%	not collated	Not yet published	

Measure	12/13	13/14	14/15	15/16	16/17
<b>Exclusions:</b>					
Exclusion Openings	33	14	25	6	5
Exclusion Incidents	6	5	5	3	2
Number of Pupils	5	*	*	*	*
Exclusion Incidents per 1000 pupils	28.44	24.15	23.81	13.76	9.01
Exclusion Incidents per 1000 pupils - Authority Average	51.39	52.46	39.81	31.04	No longer available
Exclusion Incidents per 1000 pupils - National Average <sup>10</sup>	32.8	not collated	27.2	not collated	Not yet published

## **Footnotes**

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

**SQA** Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

<sup>1</sup> SQA Performance data was collected on 23<sup>rd</sup> November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

<sup>1a</sup> Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

<sup>2</sup> Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

<sup>3</sup> 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

<sup>4</sup> SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1<sup>st</sup> August to 31<sup>st</sup> July each year and the data is collected on the 1<sup>st</sup> Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

<sup>5</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

<sup>6</sup> National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2017 Edition,

<sup>7</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and has not yet been published.

<sup>8</sup> Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2017/18 is not yet complete and therefore the data for the current session may change and has not been included. The 4 year percentage change compares 4 full years. Information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

<sup>9</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>10</sup> National Averages for Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition.